**2014-15 Nunavut Secondary School Graduation Requirements**

The Minister of Education has approved a change to the current Nunavut secondary school graduation requirements effective at the start of the 2014-2015 school year. There are two changes:

1. The required number of credits for Physical Education will be increased from 3 to 5 credits, to be completed at any grade level ( 10-12) but adhering to the course pre-requisite sequence;
2. The required number of credits for *Aulajaaqtut* is reduced from 15 to 10, by removing the mandatory *Aulajaaqtut* 12 graduation requirement.

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| **2014-15 Nunavut Secondary School Graduation Diploma Requirements**  (\*applies to students entering Grade 10 in 2014/15)  Changes are highlighted in yellow | | | | | | | | |
| **Uqausiliriniq** | | | *Communication* | | | | **18 credits** | |
|  | | English Language Arts (or Français)\* | | | | | 15 | |
|  | | **Fine Arts** | | | | | **3** | |
| *Note: There are equivalent Language Arts courses available for French 1st language speakers.*  *There will be an Inuit Language Arts graduation requirement introduced in the near future* | | | | | | | | |
| **Aulajaaqtut** | | | *Wellness, Leadership* | | | | | **15 credits** |
| **Aulajaaqtut** | | | | | | | | **10** |
| **Physical Education** | | | | | | | | **5** |
| **Nunavusiutit** | *Nunavut History, Heritage, Environment, Global and National Role* | | | | | | | **10 credits** |
|  | | | | |  | Social Studies | | 10 |
| **Iqqaqqaukkaringniq** | | | | *Innovation and Technology* | | | | **25 credits** |
| Mathematics | | | | | | | | 10 |
| Science | | | | | | | | 10 |
| Nunavut Cultural Studies, Career and Technology Studies (CTS), or  Nunavut Early Apprenticeship Training | | | | | | | | 5 |
| **Additional credits at the 30 level** | | | | | | | **10 credits** | |
| **Additional *Unspecified* Course Credits** | | | | | | | **22** | |
| **Total Minimum Credit Requirements** | | | | | | | **100** | |

* Note: *Students currently enrolled have the option to switch to the 2014/15 graduation requirement should they choose to do so.*

**2014-15 ᓄᓇᕗᒻᒥ ᓯᓚᑦᑐᖅᓴᕐᕕᖕᒥ ᐃᓕᓐᓂᐊᖅᑐᓂᒃ ᐱᔭᐅᔭᕆᐊᓕᑦ**

ᐃᓕᓐᓂᐊᕐᓂᓕᕆᔨᒃᑯᑦ ᒥᓂᔅᑕᖓ ᐊᖏᖅᓯᒪᓕᖅᑐᖅ ᐊᓯᔾᔨᖅᑕᐅᔪᒧᑦ ᒫᓐᓇᓕᓴᐅᓪᓗᓂ ᓄᓇᕗᒻᒥ ᓯᓚᑦᑐᖅᓴᕐᕕᖕᒥ ᐃᓕᓐᓂᐊᖅᑕᒥᓂᒃ ᐃᓱᓕᑦᑎᔪᑦ ᐱᔭᕆᐊᖃᖅᑕᖏᑦ ᐱᒋᐊᕐᓗᒋᑦ 2014-2015 ᐃᓕᓐᓂᐊᕐᓇᖅ ᐊᕐᕌᒍ ᐱᒋᐊᕐᓂᖓᓂᒃ. ᒪᕐᕉᖕᓂᒃ ᐊᓯᔾᔨᖅᓯᒪᔪᖃᓕᖅᐳᖅ:

1. ᐃᖃᐃᓕᓴᖅᑐᓕᕆᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᖅᑕᐅᔪᒃᓴᑦ ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕐᓇᖅᑐᖅ ᐅᓄᕐᓂᕆᔭᕆᐊᖃᖅᑕᖏᑦ ᐅᓄᖅᓯᕚᓪᓕᕐᓂᐊᖅᐳᑦ ᐃᓕᑕᕆᔪᓐᓇᐅᑎᑖᕈᑎᒋᔪᓐᓇᖅᑕᑦ 3-ᒥ 5-ᒧᑦ, ᐱᐊᓂᒃᑕᐅᓯᒪᔭᕆᐊᖃᖅᐳᑦ ᐃᓕᓐᓂᐊᕈᑎᑦ ᓇᓕᐊᖕᓂᑐᐃᓐᓇᖅ ᐃᓕᓐᓂᐊᖅᑐᓂᒃ (10-ᒥ 12-ᒧᑦ) ᑭᓯᐊᓂ ᒪᓕᖕᓂᐊᖅᑐᑦ ᐃᓕᓐᓂᐊᖅᑕᐅᔭᕆᐊᓖᑦ ᐋᖅᑭᒃᓯᒪᓂᕆᔭᖏᓐᓄᑦ;
2. ᐱᔭᐅᔭᕆᐊᓖᑦ ᖃᔅᓯᐅᓂᕆᔭᖏᑦ ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕐᓇᖅᑐᒧᑦ ᖃᔅᓯᐅᓂᕆᔭᖏᑦ ᐱᓕᕆᐊᒧᑦ *ᐊᐅᓚᔮᖅᑐᑦ* ᐅᓄᕈᓐᓃᕆᐊᖅᑕᐅᕗᑦ 15-ᒥ 10-ᒧᑦ, ᐲᔭᖅᑕᐅᓪᓗᑎᒃ ᐋᖅᑭᒃᑕᐅᓯᒪᓂᖏᑦ *ᐊᐅᓚᔮᖅᑐᑦ* ᐃᓕᓐᓂᐊᕈᑎᑦ 12-ᒥ ᐱᔭᐅᔭᕆᐊᓕᖕᓂᒃ.

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| **2014-15-ᒥ ᓄᓇᕗᒻᒥ ᓯᓚᑦᑐᖅᓴᕐᕕᖕᒥ ᐃᓕᓐᓂᐊᖅᑐᑦ ᐃᓱᓕᑦᑎᔪᑦ ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕐᓂᐊᕐᓗᑎᒃ ᐱᔭᕆᐊᖃᖅᑕᖏᑦ**  (\*ᐊᑑᑎᓖᑦ ᐃᓕᓐᓂᐊᖅᑎᓄᑦ ᐃᓕᓐᓂᐊᕈᑎᓕᖕᓄᑦ 10-ᒥ 2014/15-ᒥ)  ᐊᓯᔾᔨᖅᑐᑦ ᖁᖅᓱᖅᑕᒥᒃ ᑕᖅᓴᓖᑦ | | | | | | | | |
| **ᐅᖃᐅᓯᓕᕆᓂᖅ** | | | *ᑐᓴᐅᒪᔪᓕᕆᓂᖅ* | | | | **18 ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕈᓐᓇᕈᑎᑦ** | |
|  | | ᖃᓪᓗᓇᐅᔭᕈᓐᓇᕐᓂᖅ (ᐅᕝᕙᓘᓐᓃᑦ ᐅᐃᕖᑐᑦ ᐅᖃᓪᓚᒍᓐᓇᕐᓂᖅ)\* | | | | | 15 | |
|  | | **ᓴᓇᐅᒐᓕᕆᓂᖅ** | | | | | **3** | |
| *ᐅᔾᔨᕆᔭᕆᐊᓕᒃ: ᐊᔾᔨᑲᓴᖏᓐᓂᒃ ᐅᖃᐅᓯᓕᕆᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᖅᑕᐅᔪᒃᓴᖅᑕᖃᖅᐳᖅ ᐅᐃᕖᑐᑦ ᐅᖃᐅᓯᕐᖓᐅᑎᓕᖕᓄᑦ ᐅᐃᕖᑐᑦ ᐅᖃᐅᓯᓕᖕᓄᑦ.*  *ᐃᓄᒃᑐᑦ ᐅᖃᐅᓯᓕᕆᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᖅᑕᐅᔪᓂᒃ ᐃᓱᓕᑦᑎᔪᓄᑦ ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᒃᓴᓂᒃ ᓴᖅᑭᑦᑎᔪᖃᓛᖅᑐᖅ ᖃᑯᒍᑦᑎᐊᖅ* | | | | | | | | |
| **ᐊᐅᓚᔮᖅᑐᑦ** | | | *ᐃᓅᑦᑎᐊᕐᓂᖅ, ᓯᕗᓕᖅᑎᙳᕆᐅᖅᓴᓂᖅ* | | | | | **15 ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕈᓐᓇᕈᑎᑦ** |
| **ᐊᐅᓚᔮᖅᑐᑦ** | | | | | | | | **10** |
| **ᐃᖃᐃᓕᓴᖅᑐᓕᕆᓂᖅ** | | | | | | | | **5** |
| **ᓄᓇᕗᓯᐅᑎᑦ** | *ᓄᓇᕗᒻᒥ ᐱᐅᓯᑐᖃᑦ, ᐃᑦᑕᕐᓂᓴᑦ, ᐊᕙᑎᓕᕆᓂᖅ, ᓄᓇᕐᔪᐊᕐᒥ ᐊᒻᒪ ᑲᓇᑕᒥ ᐱᓕᕆᐊᒃᓴᑦ* | | | | | | | **10 ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕈᓐᓇᕈᑎᑦ** |
|  | | | | |  | ᐃᓅᓯᓕᕆᓂᖅ | | 10 |
| **ᐃᖅᑲᖅᑲᐅᒃᑲᕆᖕᓂᖅ** | | | | *ᓄᑖᓂᒃ ᓴᖅᑭᑎᕆᓂᖅ ᐊᓯᔾᔨᕈᑎᒃᓴᓂᒃ ᐊᒻᒪ ᐱᓕᕆᐊᒃᓴᓕᕆᔨᑦ* | | | | **25 ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕈᓐᓇᕈᑎᑦ** |
| ᓈᓴᐅᓯᕆᓂᖅ | | | | | | | | 10 |
| ᖃᐅᔨᓴᖅᑐᓕᕆᓂᖅ | | | | | | | | 10 |
| ᓄᓇᕗᒻᒥ ᐃᓕᖅᑯᓯᓕᕆᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᒐᑦ, ᐃᖅᑲᓇᐃᔮᕆᔭᐅᔪᒪᔪᓂᒃ ᐱᓕᕆᔾᔪᑎᓂᓪᓗ ᐃᓕᓐᓂᐊᒐᒃᓴᑦ (CTS), ᐅᕝᕙᓘᓐᓃᑦ  ᓄᓇᕗᒻᒥ ᐃᓕᓐᓂᐊᖅᐸᓪᓕᐊᓪᓗᑎᒃ ᐃᖅᑲᓇᐃᔭᕆᐅᖅᓴᔪᓂᒃ ᐊᔪᕈᓐᓃᖅᓴᖅᑎᑕᐅᓕᓵᓕᔪᑦ | | | | | | | | 5 |
| **ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕈᑎᒃᑲᓐᓃᑦ 30-ᓂᒃ ᐃᓚᒋᐊᖅᓯᒪᔪᑦ** | | | | | | | **10 ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕈᓐᓇᕈᑎᑦ** | |
| **ᐃᓚᓕᐅᑎᓯᒪᔪᑦ *ᓇᓗᓇᐃᖅᓯᒪᙱᑦᑐᑦ* ᐃᓕᓐᓂᐊᖅᑕᔪᓂᒃ ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕈᓐᓇᕈᑎᑦ** | | | | | | | **22** | |
| **ᑲᑎᖦᖢᒋᑦ ᐅᓄᙱᓛᖏᑦ ᐃᓕᑕᕆᔭᐅᔾᔪᑎᑖᕈᓐᓇᕈᑎᒧᑦ ᐱᔭᐅᒃᑲᓐᓂᕆᐊᓕᑦ** | | | | | | | **100** | |

* ᐅᔾᔨᕆᔭᕆᐊᓕᒃ: *ᐃᓕᓐᓂᐊᖅᑎᑦ ᒫᓐᓇ ᐃᓕᓐᓂᐊᖃᑕᐅᔪᑦ 2014/15ᑕᐃᓕᓐᓂᐊᖅᑕᐅᔪᒃᓴᓂᒃ ᐊᓂᒍᖅᑕᐅᔪᒪᔪᑦ ᐃᓕᓐᓂᐊᕈᒪᔭᖏᓐᓐᓂᒃ ᓂᕈᐊᕈᓐᓇᖅᑐᑦ ᑕᐃᒪᓐᓇ ᐱᔪᒪᑐᐊᖅᐸᑕ.*

**2014-15 Nunavut Iliharvikyuami Ilihaqtut Iniqtirutit Pitquyauyut**

Ministangat Ilinniaqtuliqiyikkuni angiqtat aallanguutikhanik tadja atuqtauyuq Nunavunmi Ilihaqyuarvingmi Ilihaqtut Iniqtirutikhainut Pitquyauyut atuqtauliqluni uumani 2014-2015 ilihaqtut ukiungani. Malruuk aallanguqtauyuuk:

1. Amigaitlangit naadjutikhat umani Aulajaaqtut amigaikyuminiaqtut 3-mit 5-nik naadjutikhat, iniqtauyariaqaqtuq ukunani ilihaqtitlugit puqtunia (10-12) pitquyauhimayuq hivuani ilihariaqtinatik;
2. Pitquyauhimayut nappait naadjutikhat umani *Aulajaaqtut* ikikliyuumiqtut 15-nik-10-nik, unngavakhugit piyarialik *Aulajaaqtut* 12 Ilihaqtut Iniqtirutikhainut Pitquyauyut.

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| **2014-15 Nunavut Iliharvikyuami Ilihaqtut Iniqtirutikhainut Pitquyauyut**  (\*pitquyayuq ilihaqtunut iliharahuanut Puqtunia 10 uvani 2014/15)  Aallangutait naunaikhimayut quryiqtaq | | | | | | | | |
| **Uqausiliriniq** | | | *Tuhaqtitauyukhat* | | | | **18 naadjutit** | |
|  | | Qablunaatut Ilihautikhat(Uivivitut)\* | | | | | 15 | |
|  | | **Fine Arts** | | | | | **3** | |
| *Naunaiktakhaq: Adjikutaanik Uqauhikkut ilihaqtakhat hailiyut Uivivitut 1st uqayuktunut.*  *Piqaqniaqtuq Inuit Uqauhikkut Ilihaqtut Iniqtirutikhainut Pitquyauyut naunaiktauniaqliqtuq* | | | | | | | | |
| **Aulajaaqtut** | | | *Inuuhiringnikkut, Hivuliqtiunikkut* | | | | | **15 naadjutit** |
| **Aulajaaqtut** | | | | | | | | **10** |
| **Aulajaanikkut** | | | | | | | | **5** |
| **Nunavusiutit** | *Nunavunguqtiutikput, Pitquhivut, Avatikput, Nunaryuami Takuyaudjutivut* | | | | | | | **10 naadjutit** |
|  | | | | |  | Nunanik Inungniklu Ilihaidjutit | | 10 |
| **Iqqaqqaukkaringniq** | | | | *Ihuaqhaidjutikhat Qaritauyaliqqinik* | | | | **25 naadjutit** |
| Kihititit | | | | | | | | 10 |
| Qauhihaqtuliriniq | | | | | | | | 10 |
| Nunavut Pitquhikkut Iliharniq, Havakhat Qaritauyakkurutinik (CTS),  Nunavunmi Havaamingnut Ayuiqhautit Havakhutik | | | | | | | | 5 |
| **Aallaniklu naadjutit uumani 30 puqtunia** | | | | | | | **10 naadjutit** | |
| **Aallaniklu *Naunaikhimaittuq Ilihaqtakhaq* Naadjutit** | | | | | | | **22** | |
| **Atauttimut Mikinikhaq Naadjutit Pitquyauyut** | | | | | | | **100** | |

* Naunaiktakhaq: *Ilihaqtut tadja nuttiqpaktut uvunga 2014/15 Ilihaqtut Iniqtiutikhaanut Pitquyauyut piyumagumik.*

**Exigences pour l’obtention du diplôme d’études secondaires au Nunavut 2014-2015**

Le ministère de l’Éducation a approuvé des modifications aux exigences actuelles pour l’obtention du diplôme d’études secondaires au Nunavut, en vigueur à compter du début de l’année scolaire 2014-2015. Il y a deux modifications :

1. Le nombre de crédits requis pour l’éducation physique passera de 3 à 5 crédits, cette modification doit s’appliquer à tous les niveaux scolaires (10-12), mais en respectant l’ordre des cours prérequis.

Le nombre de crédits requis pour *Aulajaaqtut* est ramené de 15 à 10 crédits, en supprimant *Aulajaaqtut* comme matière obligatoire pour l’obtention d’un diplôme de 12e année.

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| **Exigences pour l’obtention du diplôme d’études secondaire au Nunavut 2014-2015**  (\*s’applique aux élèves qui commencent la 10e année en 2014-2015)  Les modifications sont indiquées en jaune | | | | | | | | |
| **Uqausiliriniq** | | | *Communication* | | | | **18 crédits** | |
|  | | Anglais (ou français)\* | | | | | 15 | |
|  | | **Beaux-arts** | | | | | **3** | |
| *Note: Des cours de langue équivalents sont offerts aux francophones.*  *La langue inuit, comme matière obligatoire pour l’obtention d’un diplôme sera introduite sous peu* | | | | | | | | |
| **Aulajaaqtut** | | | *Mieux-être, Leadership* | | | | | **15 crédits** |
| **Aulajaaqtut** | | | | | | | | **10** |
| **Éducation physique** | | | | | | | | **5** |
| **Nunavusiutit** | *Histoire, patrimoine, environnement, rôle à l’échelle internationale et nationale du Nunavut* | | | | | | | **10 crédits** |
|  | | | | |  | Études sociales | | 10 |
| **Iqqaqqaukkaringniq** | | | | *Innovation et technologie* | | | | **25 crédits** |
| Mathématiques | | | | | | | | 10 |
| Sciences | | | | | | | | 10 |
| Études culturelles du Nunavut, études professionnelles et technologiques (ÉPT), ou  Programme d’apprentissage précoce du Nunavut | | | | | | | | 5 |
| **Crédits supplémentaires au niveau 30** | | | | | | | **10 crédits** | |
| **Crédits supplémentaires pour des cours *non spécifiés*** | | | | | | | **22** | |
| **Le nombre minimal total de crédits requis** | | | | | | | **100** | |

* Note : *Les étudiants actuellement inscrits ont la possibilité de satisfaire à l’exigence d’obtention d’un diplôme 2014-2015, s’ils le désirent.*