MEMO

TO: Newly Hired Educators

CC: School Leaders
Manager, Program Implementation & Training (Pond Inlet)
Manager, Program Implementation & Training (Kugluktuk)
Director, Educator Development
Executive Directors
Superintendents

FROM: Greg Campbell
Manager, Educator Development

DATE: July 2020

RE: **Summer 2020 Optional Orientation Opportunities for New Educators**

☐ **URGENT** ☒ **FOR YOUR REVIEW** ☐ **PLEASE REPLY** ☐ **PLEASE RECYCLE**

Welcome!

We are excited to have you join our team, whether you are a soon-to-be graduate of our Nunavut Teacher Education Program (NTEP), new-to-Nunavut, moving to a new position or community within Nunavut, or joining us as a Language Specialist or a teacher on a letter of authority.

Educator Development will be providing a number of optional orientation opportunities for you over the summer. These include:

- For all newly hired educators in all roles:
  - Orientation to Teaching in Nunavut with a Focus on Cultural Awareness and Trauma-Informed Practice online course
  - New Teacher Community of Practice
- Role specific opportunities:
  - School Leader Community of Practice (Principals and Vice-Principals)
  - Student Support Teacher Community of Practice
  - Learning Coach Community of Practice

We encourage you to participate whether you are spending time in the isolation hubs during your relocation, or you are already in your community.

Unless you have received direction from your Regional School Operations office, these orientation opportunities are optional. We hope that you find them of value, and that they help you as you settle into your new position.

On the following pages you will find a description of each orientation opportunity and information on how to access it.

If you have any questions, please reach out to us at EDUK-12@gov.nu.ca

Sincerely,

Greg Campbell
Manager, Educator Development

Orientation to Teaching in Nunavut with a Focus on Cultural Awareness and Trauma-Informed Practice (Everyone)

This online course will include components on cultural competency/cultural awareness, and trauma informed practice. Educators will learn about these topics and how to incorporate them into their teaching practice. Information on available mental health supports is included as we acknowledge that these topics can sometimes be difficult.

This online course is self-paced with interaction from the facilitators on the discussion board in July and August. We anticipate that you might want to spend approximately one hour per day over ten days working through the content.

If you are spending time in the isolation hubs you may choose to spend some time on this. For those of you already in your community, you are free to participate at any time throughout July and August.

You will have access to the content until the end of the 2020/2021 school year so you will be able to revisit the resources provided.

This online course will be available as of July 20, 2020. Details on how to access the course will be distributed that morning.

New Teacher Community of Practice (Everyone)

We have identified nine key areas in which we want to introduce you to the various authoritative documents you need to be aware of as you begin your role:

1. Inuit Qaujimajatuqangit
2. Classroom Teacher Professional Development Framework
3. Inclusive Education
4. Literacy
5. Assessment
6. K-6 Planning Guide
7. Curriculum and Teaching Resources
8. School Safety
9. Continuous Professional Development

You will have the opportunity to learn about these topics through conference calls combined with an online forum/discussion board space.

Conference calls will take place Monday-Friday to introduce you to the topic and related authoritative document(s), and to provide time for discussion and questions. Documents will be accessed via an online forum where you will also have the opportunity to discuss and reflect on the documents and topics in more depth.

Each topic is standalone – This means that you can join topics in any order that works for you.

For those of you already in your community, join the topics you are interested in on the dates that work best for you.

For those of you spending time in the isolation hubs on your relocation to your new community, we encourage you to take part in the calls during that timeframe. Some networking and fun activities will be included throughout each series of calls to provide an opportunity for you to get to know one another.

School Leader Community of Practice (Principals & Vice Principals)

We encourage you to participate in both the New Teacher Community of Practice where you will receive a general overview to the topics, as well as the School Leader Community of Practice.

Through the School Leader Community of Practice, we will go deeper into each topic from the perspective of your role and responsibilities as a School Leader. There are also additional topics specific to your role that we will address.

The ten key areas we will address include:

1. Inuit Qaujimajatuqangit & the Nunavut Education Act
2. DEAs/CSFN & Family Engagement
3. Professional Development Frameworks
4. Collective Agreements & Codes of Conduct
5. Safety in Schools
6. Inclusive Education, Assessment, & Literacy
7. Education Program Planning & School Calendars
8. Student Information System (SIS)
9. COVID-19 Updates
10. Planning School Orientation

The process mirrors how the New Teacher Community of Practice works: You will have the opportunity to learn about these topics through conference calls combined with an online forum/discussion board space.

Keep in mind that topics have been scheduled with the intention that you have participated in the New Teacher conference call the same day (or previously, if that works better for your schedule) – so there will be less of an introduction and more opportunity to get right into what this information means for you in your role.

Student Support Teacher Community of Practice (Student Support Teachers)

We encourage you to participate in both the New Teacher Community of Practice where you will receive a general overview to the topics, as well as the Student Support Teacher Community of Practice.

Through the Student Support Teacher Community of Practice, we will go deeper into each topic from the perspective of your role and responsibilities as a Student Support Teacher. There are also additional topics specific to your role that we will address.

The eight key areas we will address include:

1. Inuit Qaujimajatuqangit
2. SST PD Framework
3. Inclusive Education
4. Nunavut Literacy Framework K-12
5. Assessment
6. Curriculum & K-6 Planning Guide
7. ISSP Guidelines
8. SSA Handbook

The process mirrors how the New Teacher Community of Practice works: You will have the opportunity to learn about these topics through conference calls combined with an online forum/discussion board space.

Keep in mind that topics have been scheduled with the intention that you have participated in the New Teacher conference call the same day (or previously, if that works better for your schedule) – so there will be less of an introduction and more opportunity to get right into what this information means for you in your role.

Learning Coach Community of Practice (Learning Coaches)

We encourage you to participate in both the New Teacher Community of Practice where you will receive a general overview to the topics, as well as the Learning Coach Community of Practice.

Through the Learning Coach Community of Practice, we will go deeper into each topic from the perspective of your role and responsibilities as a Learning Coach. There are also additional topics specific to your role that we will address.

The nine key areas we will address include:

1. Inuit Qaujimajatuqangit
2. Learning Coach PD Framework
3. Inclusive Education
4. Nunavut Literacy Framework K-12
5. Literacy Assessments
6. Nunavut K-6 Planning Guide
7. Curriculum and Teaching Resources
8. Inuktut Titiqqiriniq Program & Inuktut Titiqqiqiliriniq Program
9. Overview of Best Practices

The process mirrors how the New Teacher Community of Practice works: You will have the opportunity to learn about these topics through conference calls combined with an online forum/discussion board space.

Keep in mind that topics have been scheduled with the intention that you have participated in the New Teacher conference call the same day (or previously, if that works better for your schedule) – so there will be less of an introduction and more opportunity to get right into what this information means for you in your role.